

SOCIOCULTURAL THEORY
AND
SECOND LANGUAGE LEARNING

INAUGURAL GATHERING

NOVEMBER 4 AND 5 1994

UNIVERSITY OF PITTSBURGH

ROOM 4D56 FORBES QUAD

PROGRAM

FRIDAY NOVEMBER 4

1:30

WELCOME: KENNETH METZ, *DEAN OF THE SCHOOL OF EDUCATION*
RITA BEAN, *ASSOCIATE DEAN OF THE SCHOOL OF EDUCATION*
NAOMI ZIGMOND, *CHAIR OF THE DEPARTMENT OF INSTRUCTION
AND LEARNING*

2:00 - 3:00 STEVE McCAFFERTY, *CORNELL UNIVERSITY*, NON-VERBAL ELEMENTS
AND THE PRODUCTION OF PRIVATE SPEECH.

3:00 - 4:00 FRED DICAMILLA, *INDIANA UNIVERSITY-PURDUE UNIVERSITY*, THE USE
OF PRIVATE SPEECH AND PRIVATE WRITING BY ESL STUDENTS IN PRODUCING A
WRITTEN NARRATIVE.

4:00 - 5:00 REGINA ROEBUCK, *CORNELL UNIVERSITY*, PRIVATE WRITING AND
THE L2 READING PROCESS: AN ACTIVITY-BASED APPROACH.

SATURDAY NOVEMBER 5

9:00 - 10:00 JOAN KELLY HALL, *UNIVERSITY OF GEORGIA*, THE
SOCIOCOGNITIVE CONSEQUENCES OF INTERACTION IN A SPANISH LANGUAGE
CLASSROOM.

10:00 - 11:00 SHELLEY WONG, *UNIVERSITY OF MARYLAND*, TEACHER-STUDENT
SCAFFOLDING IN READING RECOVERY TUTORIALS.

11:00 - 12:00 MARIA AMORES, *PENNSYLVANIA STATE UNIVERSITY*, THE NATURE OF PEER-EDITING IN THE FL WRITING CLASSROOM.

LUNCH

1:30 - 2:30 MARIA DE GUERRERO & OLGA VILLAMIL, *INTERAMERICAN UNIVERSITY*, METHODOLOGICAL ISSUES IN THE ANALYSIS OF PEER INTERACTION FROM A SOCIOCULTURAL PERSPECTIVE.

2:30 - 3:30 HELEN MOORE, *ONTARIO INSTITUTE FOR STUDIES IN EDUCATION*, EXPLORING AND/OR CRITIQUING THE INPUT/OUTPUT METAPHOR FROM A BAKHTINIAN PERSPECTIVE.

3:30 - 4:30 GENERAL DISCUSSION AND PLANNING FOR THE NEXT GATHERING

PLEASE NOTE: WE WILL TAKE COFFEE BREAKS AS NEEDED. IT SEEMS APPROPRIATELY SOCIOCULTURAL TO COLLECTIVELY DECIDE SUCH THINGS.

